



The College of Education

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www.stpt.usf.edu/coe

College hosts site visit team from the National Council for the Accreditation of Teacher Education

With pleasure, I announce the College of Education's first national accreditation site visit by the National Council for the Accreditation of Teacher Education (NCATE), September 12-16, 2009. The five-member NCATE team will review evidence from the College's programs in relationship to six national standards: 1) candidates' knowledge, skills and professional dispositions; 2) the college's assessment system and unit evaluation; 3) field experiences and clinical practice; 4) diversity; 5) faculty qualifications, performance, and development; and 6) unit governance and resources.

One of the most important elements of the national accreditation site visit is the opportunity for the team to meet with the constituents that we serve and the educational partners with whom we work. The opportunities for the team members to speak with our students, faculty, university colleagues, and school-based partners each provides important independent evidence of the quality of our programs and our candidates' knowledge, skills, and dispositions. The site visit schedule is available on the COE homepage.

<http://www.stpt.usf.edu/coe/documents/NCATEVisitSchedule.pdf>

The site visit team is chaired by Dr. Deborah Bordelon, Governor's State University. She is joined by Dr. Phillip Ginnetti, Youngston State University; Dr. Deitra Weingart, Towson University; Dr. Bonnie Marshall, University of Louisville, and Mr. James Bennett, Warsaw High School, Warsaw, Central School District.

I know each of you joins me in welcoming our site visit team to the College of Education and to USF St. Petersburg.

Sincerely yours,

A handwritten signature in blue ink that reads 'Vivian Fueyo'.

Vivian Fueyo, PhD
Professor and Founding Dean

The emblem for the College of Education at USF St. Petersburg is unique and represents the three strands of its Conceptual Framework: *Knowledge Professionalism, Collaborative Leadership, and Reflective Teaching*. This framework is used to guide all of its programs and provides the knowledge bases that anchor the faculty's teaching, research and service.

