



Center for Civic Engagement-Introductory Meeting
Friday September 8, 2006 1:00 PM
BAY 220

Present: Judithanne Scourfield McLauchlan (Director), Jennifer Meier (Student Assistant), Lisa Holland-Davis (Criminology), Marcy Carroll (Library), Darryl Paulson (Political Science), Mark Durand (Academic Affairs), Aaron Foley (Criminology), Barry McDowell (Volunteer Services), Bill Ruefle (Criminology), Susan Allen (Social Work), and 4 professors.

Call to Order: Director Judithanne Scourfield McLauchlan at 1:03 P.M.

Agenda:

1. Strategic Planning Committee's Subcommittee on Community Engagement
Review and discuss Committee Report and Recommendation
2. Center for Civic Engagement

Contact: *Judithanne Scourfield McLauchlan, Director, x34956,*
jsm2@stpt.usf.edu
Jennifer Meier, Student Assistant, jmeier82@aol.com
Mail point: Center for Civic Engagement, Academic Affairs, BAY
204
Website: www.stpt.usf.edu/community (under construction)

3. Community Engagement Inventory
Annual Reviews, NSSE data
4. Upcoming Events and Programs (see reverse), including faculty development workshops, grant and award applications, internship fair
5. American Democracy Project, Young Voter Strategies Electoral Voice Project
6. Center for Civic Engagement Advisory Board and College Liaisons
7. Library of Service Learning, Experiential Learning, Civic Engagement Resources
8. Discussion
Suggestions for faculty development workshops and programming;
Suggestions for CCE programming and support

Handouts:

*Strategic Planning Committee's Subcommittee on Community Engagement Report

*National Survey of Student Engagement, 2004 USFSP, excerpts

Strategic Planning Committee's Subcommittee on Community Engagement Report:

The Strategic Planning Committee Subcommittee on Community Engagement Report and Recommendation was reviewed. A copy of the report will be posted on the Center for Civic Engagement website www.stpt.usf.edu/community.

Director Judithanne Scourfield McLauchlan has called this meeting to order for the purpose of articulating the goals of the Center for Civic Engagement and to request feedback from faculty and staff. Furthermore, solicitation of input in regards to the Faculty Development Workshop to be held on October 20, 2006 was requested. The purpose of the Center for Civic Engagement is get the University of South Florida St. Petersburg to become distinct in the area of civic engagement. The focus of the Center for Civic Engagement is to give students an opportunity to take what they learn in the classroom and apply it in the community. For the Center to be successful, there must be cooperation with USFSP faculty. The possibility of a reward structure for faculty who include civic engagement in their academic agenda was discussed.

Community Engagement Inventory:

The first order of business in the Center for Civic Engagement is to complete the Community Engagement Inventory. It is a goal of the Center to determine how many current and completed service hours students have spent in the community. The Center will get the information from faculty through the Annual Review binders. The National Survey of Student Engagement describes the state of student engagement at the University of South Florida St. Petersburg. The NSSE data describes what exists now on campus and how many students are experiencing civic engagement. Please note Letter K on actual page 2. Letter K on page 2 states, "Participated in a community-based project as part of a regular course". Seventy-five percent of USFSP students stated, "Never". Please note 7a on Page 6. Number 7a on page 6 states, "Practicum, internship, field experience, co-op experience, or clinical assignment". Sixty-five percent of USFSP students stated, "Plan to do". From this data, the Center must determine whether we have enough **courses**. Barry McDowell mentioned that USFSP has a history of volunteering but it is sporadic. Once inventory has been completed, a baseline will be established. Once the baseline is established, the Center can define its goals and develop its strategy.

Upcoming Events and Programs:

Friday, September 8th 1 PM

CCE Introductory Meeting, BAY 220

Thursday, September 14th 2 PM

Campaign Internship Job Fair, DAV 217
in *American National Government* class

Gubernatorial, US Senate, FL Senate (including candidate Rep Charlie Justice), FL House campaigns and candidates (including candidates Bill Heller and Angelo Capelli) will present information about their candidates and campaigns. Come to learn more about the candidates and/or to get involved with a campaign this election cycle.

Monday, September 25 th 6 PM	Constitution Day Event, The Honorable R. Fred Lewis, CAC Core Chief Justice of the Florida Supreme Court
Tuesday, October 10 th	Campus-wide Voter Registration Drive ends
Friday, October 20 th	Faculty Development Workshop (time, location TBD) Grant Applications distributed
TBD, October	Faculty Workshop, <i>New York Times</i> Readership Program
Wednesday, November 8 th	Grant Applications Due
Monday, November 20 th	Grant Award Recipients announced
January 2007	Volunteer and Internship Fair 2 nd week of classes, can use for course placements Will also have networking event for faculty and community partners; developing workshop for faculty and community partners that day as well
March 2007	Award Applications due These awards will recognize outstanding courses with civic engagement components in the Colleges of Arts and Sciences, Business, and Education

American Democracy Project & Young Voter Strategies Electoral Voice Project:

The goal of the American Democracy Project is to have 40,000 students nationwide registered to vote. The Young Voter Strategies Electoral Voice Project's goal is to achieve a list of students and to track their voting strategies. This list will be gathered through table and event based registration, as well as classroom participation. The project will try to understand the best method of reaching students whether it is through mail, professor, or email.

The Center for Civic Engagement Advisory Board and College Liaisons:

The Center for Civic Engagement plans to create an advisory board that will include faculty, community members, and students. It also hopes to recruit College Liaisons with other

universities and colleges. Those interested should see Director Scourfield McLauchlan after the meeting.

Library of Service Learning, Experiential Learning, Civic Engagement Resources:

The Center for Civic Engagement will provide faculty, students, and the community a library of service learning, experiential learning, and civic engagement resources.

Discussion on how to give students an opportunity to become involved in civics and support faculty in this objective:

-A concern was raised about the representative of civic engagement beyond the department of Arts and Sciences and Social Sciences and how the Center could encourage engagement beyond this area. Many members of the College of Education and Business were interested in attending the meeting but could not.

-Another concern was raised about the status of paid and compulsory volunteers. Will hours earned through the university for credits count? The issue of course requirement and other status situations will be addressed.

-A question was raised as to whether service learning should become a requirement within the major. It would then be an issue of prefix coding. A prefix coding already exists for community service. This issue will also be addressed.

-A Citizen Scholars Award was proposed for students who took a number of service learning courses or who spent a number of hours in the community.

-Another concern raised was student workload. Would students be able to coordinate full-time work, school, and field work? The members agreed that civic engagement must be flexible for students. Director Scourfield McLauchlan noted the Bonner Leaders Programs which collaborates and funds students under a 2 year commitment for student. It provides a sustained commitment and provides scholarship, hours of community service, and is supportive of students.

-An opinion was raised that the Center for Civic Engagement must be sustainable in order to be effective.

-The issue of liability was raised. Will waivers have to be provided to students? Fingerprinting? Beyond a legal obligation, there is also an ethical obligation.

-The Center for Civic Engagement will need Focus Groups to determine how the program has changed or impacted the community through the use of Survey. First, it should be applied to Committee members, then faculty, and students, and finally the community.

-Faculty Development Workshops will help get the word out about civic engagement. However, the issue is how to get the faculty to attend.

-A Citizen Scholar Award at graduation may provide as an incentive to become engaged in civics.

Review of Contact Information:

Judithanne Scourfield McLauchlan, Director, x34956, jsm2@stpt.usf.edu

Jennifer Meier, Student Assistant, jmeier82@aol.com

Mail point: Center for Civic Engagement, Academic Affairs, BAY 204

Website: www.stpt.usf.edu/community (under construction)

Meeting adjourned at 2:08 PM.

Respectfully Submitted,

Jennifer Meier

Student Assistant, Center for Civic Engagement