

COLLEGE OF EDUCATION

The USF St. Petersburg College of Education is accredited by the National Council for Accreditation of Teacher Education (NCATE). All Teacher education programs must meet the requirements of Chapter 6A-5, Rules of the State Board of Education of Florida, and have "Approved Program" status.

The USF St. Petersburg College of Education offers undergraduate degree programs recognized for accomplishing defined learning outcomes, supported by a foundation of applied research, and committed to meeting the needs of the community and the students it serves. In pursuit of this mission, faculty in the College of Education are guided by a respect for evidence, creating and extending knowledge by supporting research, and by the pursuit of scholarship. The College of Education seeks to prepare exemplary teachers and other educational personnel for roles in a diverse and changing society. It promotes life long learning, is committed to stewardship that reflects the ethics of community responsibility, and continually strives to meet the educational needs of all learners.

The College of Education is committed to a continuous and systematic examination of the professional program of teacher education. Each subdivision of the college maintains professional standards through ongoing appraisals of candidate learning outcomes.

For information concerning required courses in each major, students should consult the following "Programs" section accessible from the USF St. Petersburg site. Other important information is available from the College of Education website at <http://www.stpt.usf.edu/coe.index.htm>.

Please be advised that program and/or course requirements are subject to change, per state legislative mandates, Florida State Department of Education program approval standards, and accreditation criteria.

Admission Requirements for Students Entering Teacher Education Programs

Students who wish to teach in a particular subject area or field should begin preliminary coursework during their first year in college. However, students are not admitted to the College of Education (and into a teacher education program) until they finish the university's liberal arts general education requirements and the state-mandated common prerequisites for education.

Students may apply for entrance into one of the upper-level teacher education program offered by the College of Education after completing prerequisite courses. All students who plan to teach apply for admission to a teacher education program by contacting the Coordinator of Academic Advising for the College of Education in DAV 134.

Admission to an upper-level teacher education program is contingent upon meeting the following preliminary college requirements:

1. Completion of a College of Education application form.
2. Completion of the University's General Education requirements with a minimum grade of C- in general education core. (See "Liberal Arts Requirements" section of the catalog.) Students with a Florida public AA degree will meet all general education requirements. However, general education courses with a grade of D+ or below will need to be repeated for a grade of C- or above to fulfill prerequisites for the College of Education. **Note:** Students should contact an academic advisor to make certain they are enrolled in courses appropriate to their intended major.
3. Completion of all portions of the CLAST, PRAXIS I, or General Knowledge Test with passing scores. No exemptions or waivers accepted.
4. Completion of State Mandated Common Prerequisites **Note:** The following prerequisites are required for all education majors. Students should consult their intended majors (listed under "Departments and Programs," below) for a list of other specific course prerequisites and requirements beyond these listed below:
 - EDF X005 Introduction to Education (3) minimum grade of C-
 - EDG X701* Teaching Diverse Populations (3) minimum grade of C-
 - EME X040 Introduction to Educational Technology (3) minimum grade of C-*In addition to EDG X701, a minimum of 6 semester hours with an international or diversity focus is required. Eligible courses will be determined by the community college or university where the student is currently earning the Associate in Arts or baccalaureate degree.

AMH 2010	American History I	3
AMH 2020	American History II	3
ANT 2000	Introduction to Anthropology	3
ANT 2410	Cultural Anthropology	3
ARH 2050	History of Visual Arts I	3
ARH 2051	History of Visual Arts II	3
BSC 2025	Food: Personal and Global Perspectives	3
EUH 2011	Ancient History I	3
EUH 2021	Medieval History I	3
EUH 2022	Medieval History II	3
EUH 2030	Modern European History I	3
EUH 2031	Modern European History II	3
LIT 2010	Introduction to Fiction	3
LIT 2040	Introduction to Drama	3
REL 2300	Introduction to World Religions	4
SYG 2000	Introduction to Sociology	3

5. Minimum GPA: An overall minimum GPA of 2.50 on all attempted hours.
6. Additional criteria as may be established by each program. Credit requirements in each major include courses in the following categories: Professional Education Core, Teaching Specialization Preparation, and Liberal Arts Exit Requirements. For questions concerning General Education and Liberal Arts Exit Requirements, refer to the Liberal Arts Requirements section of the catalog. See specific requirements for each major listed in "Departments and Programs" below.

Education Advising

The Academic Advising Center is responsible for many of the processes and procedures that support the academic pursuits of students in the College. The Center is committed to serving the University community.

Students are ultimately responsible for knowing and fulfilling all university, college, and degree program requirements for graduation. Students are encouraged to make an appointment with an academic advisor each semester. For additional contact information, please call our office at (727) 873-4511. The office is located in Davis Hall Room 134 and the hours are M/R/F 8 a.m. – 5 p.m. and T/W 9 a.m. – 6 p.m.

Application Information:

(Only admitted USF St. Petersburg students are eligible.) The admission process to the College of Education (C.O.E.) is separate and in addition to admission to USFSP. After receiving acceptance to USF St. Petersburg, students should attend a new student advising session where they can complete the College of Education application, receive information about degree programs and register for courses for their first semester. Call (727) 873-4511 to schedule an advising session.

Time Limitations

The College of Education may accept professional education and specialization coursework completed at this University or at other accredited institutions as follows:

1. Courses completed within the last five years may be accepted.
2. Courses completed over five years but less than ten years ago must have the approval of the faculty of the program in which the equivalent course is taught.
3. Courses completed ten years ago or longer will count as elective credit only.

Qualifications for Internship Experience

The final internship experience involves observing and teaching in an elementary, secondary, or exceptional education classroom. In most programs internship sites include the entire spectrum of sites

available in the various counties served by USF. Other than Senior Seminar, students may not enroll in additional courses during the semester in which the final internship occurs unless an exemption is granted through a College of Education petition.

Special requirements for enrollment in the final internship and seminar courses are:

1. Admission to the College of Education.
2. Completion of General Education, "Gordon Rule," and all other program prerequisites (includes passing all sections of the General Knowledge Test) prior to final internship.
3. Documentation of passing scores on all portions of the Florida Teacher Certification Examinations (General Knowledge Test, Subject Area Exam and Professional Education).
4. Completion of an application for the final internship by the deadlines noted. Applications for final internship are made through the College of Education website (www.stpt.usf.edu/coe/). Applications for Fall Semester are due the preceding January 15. Applications for Spring Semester are due the preceding June 15.
5. The Elementary program requires completion of all professional education and specialization course work. The Exceptional Student Education program requires completion of all professional education and specialization coursework.
6. The Elementary program requires a combined grade point average of 2.5 in professional education and specialization coursework as well as an overall USF GPA of 2.5. The Exceptional Student Education program requires an overall USF GPA of 2.5.
7. Students must earn a "C-" grade or higher in their required major courses. S/U grades will not apply toward qualifying for internship.
8. Students must receive evaluations at the Fulfilled Level for at least six of the FEAPs or 12 at the level of bridging.
9. Students must complete all other requirements as prescribed by their individual programs.

College Requirements for Graduation from Teacher Education Programs

1. To be certified by the College of Education for graduation, a student must have earned a minimum of 120-semester hours credit.
2. Successful completion of all program requirements for ESOL endorsement.
3. A minimum overall USF grade-point average of 2.50 or a minimum GPA of 2.50 in teaching specialization courses and a minimum GPA of 2.50 in the Professional Education sequence is required. The Elementary program requires a combined grade point average of 2.50 in professional education and specialization as well as an overall USF GPA of 2.50.
4. Satisfactory completion of the internship is also required. Must pass the General Knowledge Test prior to final internship.
5. Passing scores on the appropriate FTCE Subject Area and Professional Education subtests prior to final internship.
6. Completed the major requirements in a state-approved teacher education program (which includes general preparation, teaching specialization, and professional preparation).
7. A minimum of 8 credits in professional courses in addition to internship and 12 credits in specialization courses must have been earned at USF.
8. A minimum of 30 hours after admittance to an upper-level program and meet all University requirements.
9. Successful completion at the Fulfilled Level of all 12 of the Florida Educator Accomplished Practices in the Collaborative Digital Network (CDN).

Note: Normally, the college will recommend the granting of a Bachelor of Science (BS) degree which includes a minimum of 6 credit hours of exit courses. To obtain a Bachelor of Arts (BA) degree, the student must meet the Foreign Language Competency (see graduation requirements in front of catalog) and complete 9 hours of exit courses, 3 of which must be in Literature and Writing and 3 of which must be offered outside the College of Education.

BACCALAUREATE-LEVEL DEGREE PROGRAMS

The College of Education offers majors affiliated with six programs. Each of the majors leads to the Bachelor of Science degree* in the following fields:

Major	Program	Code
Elementary Education	Childhood Education	(BEE)
Varying Exceptionalities Education	Special Education	(BEX)
	Elementary and Special Education	(BXE)

*A Bachelor of Arts degree may be awarded when competency in a foreign language is demonstrated and a student has met the nine hour Liberal Arts Exit requirements.

Programs

The College of Education is organized into three undergraduate degree majors representing five programs: Childhood Education, Special Education, Measurement and Evaluation, and Social and Psychological Foundations. Each major, with its affiliated undergraduate program, is listed alphabetically in the following section.

• ELEMENTARY EDUCATION with ESOL Endorsement

Elementary Education has the responsibility for the development and supervision of programs leading to the Bachelor of Science Degree in Elementary Education.

Please be advised that program and/or course requirements are subject to change, per state legislative mandates, Florida State Department of Education program approval standards, and accreditation criteria.

Elementary majors will be assigned to a specified sequence of courses to be followed throughout the program enrollment. Coursework will include internship and field experience. Students who withdraw from or who have unsatisfactory grades in the field experiences or internships must petition the college before they will be allowed to repeat the internships.

Students must have an overall USF GPA of 2.5 and a GPA of 2.5 in the combined Professional Core and Teaching Specialization prior to final internship and graduation.

Part-time students in Elementary Education (those planning to take 9 hours or less per semester) must meet program and internship requirements associated with the programs. These requirements include being available to participate in the internships during regular school hours.

Students may complete the state-approved program to be eligible for certification in Elementary Education (Grades Kindergarten – 6). Degree and certification requirements are subject to change. The current program of studies includes both coursework and extensive field experience in elementary school settings to enable students to integrate theory with teaching practice.

The College of Education offers a full ESOL Endorsement for all Elementary Education major graduates. The special requirements for ESOL endorsement through infusion are as follows: Successful completion of (1) the three designated ESOL courses, with a minimum grade of 70% or better on all three sections of the ESOL Comprehensive Exam administered in the three ESOL courses; (2) a 20-hour early ESOL field experience in the first ESOL course; (3) a late 60 hour ESOL field experience where students plan, implement, and evaluate lessons for one or more ESOL students over a series of weeks; and (4) an ESOL portfolio, containing all assignments and test results from the three ESOL courses, and all ESOL performance check-off sheets from other ESOL-infused courses that a student has taken.

Because of state and national accreditation requirements, students who take any of the required professional education core courses or education specialization courses at a separately accredited institution may be required to submit additional assignments to meet graduation requirements for the USF St. Petersburg College of Education.

Requirements for the B.S. Degree (BEE): In addition to the courses listed below, students must complete "Preliminary Requirements for Students entering Teacher Education Programs."

Prerequisites (State Mandated Common Prerequisites): These prerequisites must be met by transfer students as well as USF students. A grade of "C-" is the minimum acceptable grade.

- EDF X005 Introduction to Education (3)
- EDG X701* Teaching Diverse Populations (3)
- EME X040 Introduction to Educational Technology (3)

*In addition to EDG X701, a minimum of 6 semester hours with an international or diversity focus is required. Eligible courses will be determined by the community college or university where the student is currently earning the Associate in Arts or baccalaureate degree. Foreign language courses may be used to meet this requirement.

Completion of General Education requirements: General education courses will be determined by the community college or university where the student currently is earning the Associate in Arts or baccalaureate degree, and will be published in the institution's existing catalog or in the Community College Counseling Manual. (For USF, see "Academic Policies and Procedures - Liberal Arts Requirements" section of the catalog.)

Students are advised that the Elementary Education specialization will require an enrollment of more than the traditional four semesters of the junior and senior years in order to complete the program specialization courses and the required sequence of internship.

The order in which these courses are to be taken is designated in the program of study.

Professional Education Core (30-32 credit hours):

EDF 3122	Learning and the Developing Child	3
EDF 3604	Social Foundations of Education (Exit)	3
EDF 4430	Measurement for Teachers	3
EEX 4070	Integrating Exceptional Students in the Regular Classroom	3
FLE 4316	Language Principles and Acquisition	3
EDG 4909	ESOL Practicum	1
FLE 4317	Teaching Students with Limited English Proficiency	3
EDG 4012	Standards-Based Education	1
EDE 4940	Internship	10-12

Specialization (41 credit hours):

EDE 4223	Creative Experiences for the Child	3
EDE 4301	Classroom Management, School Safety, Ethics, Law, and Elementary Methods	3
EDE 4941	Childhood Education Internship Level I	3
HLP 4722	Health and Physical Education for the Child	2
EDE 4942	Childhood Education Internship Level II	6
LAE 4314	Teaching Writing in the Elementary School	3
LAE 4414	Teaching Literature in the Elementary Schools	3
MAE 4310	Teaching Elementary School Mathematics I	3
MAE 4326	Teaching Elementary School Mathematics II	3
RED 4310	Reading and Learning to Read	3
RED 4511	Linking Literacy Assessment to Instruction	3
SCE 4310	Teaching Elementary School Science	3
SSE 4313	Teaching Elementary School Social Studies	3

• VARYING EXCEPTIONALITIES with ESOL Endorsement

Varying Exceptionalities prepares teachers to work with children who have emotional and behavioral disabilities, mental retardation, and specific learning disabilities. The undergraduate program is a state-approved program that leads to certification in Exceptional Student Education (ESE).

Students are required to meet University and College of Education entrance requirements prior to enrollment in the Department. Upon admission, students affiliate with the campus on which they wish to take their program of studies. Field experiences begin during the first semester of student's enrollment with increasing involvement throughout the program. Students are responsible for providing transportation to their experience sites.

Please be advised that program and/or course requirements are subject to change, per state legislative mandates, Florida State Department of Education program approval standards, and accreditation criteria.

The College of Education offers a full ESOL Endorsement for all Special Education major graduates. The special requirements for ESOL endorsement through infusion are as follows: Successful completion of (1) FLE 4317 and FLE 4316 with a minimum grade of 70% or better on part one and part two of the ESOL Comprehensive Exam administered in the two ESOL courses; (2) a 20-hour early ESOL field experience in FLE 4317; (3) a late ESOL field experience where students plan, implement, and evaluate lessons for one or more ESOL students over a 10 days; and (4) an ESOL binder, containing all ESOL-related assignments taken in the College of Education and an ESOL-performance Standards Checklist that documents the completion of the necessary number of standards.

Because of state and national accreditation requirements, students who take any of the required professional education core courses or education specialization courses at a separately accredited institution may be required to submit additional assignments to meet graduation requirements for the USF St. Petersburg College of Education.

Prerequisites (State Mandated Common Prerequisites): These prerequisites must be met by transfer students as well as USF students. A grade of "C-" is the minimum acceptable grade.

- EDF X005 Introduction to Education (3)
 - EDG X701* Teaching Diverse Populations (3)
 - EME X040 Introduction to Educational Technology (3)
- *In addition to EDG X701, a minimum of 6 semester hours with an international or diversity focus is required. Eligible courses will be determined by the community college or university where the student is currently earning the Associate in Arts or baccalaureate degree. Foreign language courses may be used to meet this requirement.

Completion of General Education requirements: General education courses will be determined by the community college or university where the student currently is earning the Associate in Arts or baccalaureate degree, and will be published in the institution's existing catalog or in the Community College Counseling Manual. (For USF, see "Academic Policies and Procedures - Liberal Arts Requirements" section of the catalog.)

Professional Education Core (33-34 credit hours):

The required courses in the professional education core are as follows:

EEX 4941	Practica in ESE (II and III)	6
EDF 3122	Learning and the Developing Child	3
EDF 3604	Social Foundations of Education (Exit)	3
EDF 4430	Measurement for Teachers	3
FLE 4316	Language Principles and Acquisition	3
FLE 4317	Teaching LEP Students K-12	3
EDG 4909	ESOL Practicum	1
EEX 4940	Internship: Exceptional Student Education	9-10
EEX 4936	Senior Seminar in Exceptional Student Education	1
EDG 4012	Standards-Based Education	1

Area of Specialization

Specialization Core (36 credit hours)

EEX 4011	Foundations of Special Education	3
EEX 4054	Perspectives on Learning and Behavioral Disorders	3
EEX 4221	Educational Assessment of Exceptional Students	3
EEX 4243	Education of the Exceptional Adolescent and Adult	3
EEX 4604	Behavior Management for Special Needs and at Risk Students	3
EEX 4742	Narrative Perspectives on Exceptionality: Cultural and Ethical Issues (Exit)	3
EEX 4846	Clinical Teaching in Special Education	3
EMR 4011	Mental Retardation and Developmental Disabilities	3
LAE 4314	Teaching Writing in Elem School	3
MAE 4310	Teaching Elementary School Mathematics I	3
RED 4310	Reading and Learn to Read	3
RED 4511	Linking Literature Assessment to Instruction	3

- **EDUCATION with certifications in ELEMENTARY EDUCATION and EXCEPTIONAL STUDENT EDUCATION with Endorsements in ESOL and Reading**

To address the needs of the students in the Twenty-First century, the College of Education offers an interdisciplinary degree in Education. Students completing this state of Florida approved teacher education program will earn teaching certifications in Elementary Education and Exceptional Student Education. Majors in this program will be prepared to teach: students in elementary school (Kindergarten-6); students with disabilities (Kindergarten-12), reading (K-12), and English Language Learners. All majors will be assigned to a specified sequence of courses to be followed throughout the program enrollment. Coursework will include internships and field experience. Field experiences begin during the first semester of student's enrollment with increasing involvement throughout the program.

Students must complete the state-approved program to be eligible for certification in Elementary Education (Grades Kindergarten – 6) and Exceptional Student Education (Grades Kindergarten-12). Please be advised that degree and/or course requirements are subject to change, per state legislative mandates, Florida State Department of Education program approval standards, and accreditation criteria. The current program of studies includes both coursework and extensive field experience in elementary, middle, and secondary school settings to enable students to integrate theory with teaching practice.

Education majors will be assigned to a specified sequence of courses to be followed throughout the program enrollment. Coursework will include internship and field experience. Students are responsible for providing transportation to their field experience and internship sites. Students who withdraw from or who have unsatisfactory grades in the field experiences or internships must petition the college before they will be allowed to repeat the internships. Students must have an overall USF GPA of 2.5 and a GPA of 2.5 in the combined Professional Core and Teaching Specialization prior to final internship and graduation. Part-time students in Education (those planning to take 9 hours or fewer per semester) must meet program and internship requirements associated with the program. These requirements include being available to participate in the internships during regular school hours.

The College of Education offers a full ESOL Endorsement and a full Reading Endorsement for all Education major graduates. The special requirements for ESOL endorsement through the ESOL infusion model are as follows: Successful completion of (1) FLE 4317 and FLE 4316 with a minimum grade of 70% or better on part one and part two of the ESOL Comprehensive Exam administered in the two ESOL courses; (2) a 20-hour early ESOL field experience in FLE 4316; (3) a late ESOL field experience where students plan, implement, and evaluate lessons for one or more ESOL students over 10 days; and (4) completion of the ESOL competencies portion of the CDN, the unit assessment system, comprising all ESOL-related assignments taken in the College of Education and an ESOL-Performance Standards Checklist that documents the completion of the necessary number of standards. The Reading Endorsement is infused into the required courses for the Education major. The special requirements for Reading Endorsement are as follows: Successful completion of (1) Literacy Development course with a minimum grade of 70% or better as the final grade; (2) all required assignments in Reading-infused classes with a minimum grade of 70% or better; and (3) a reading practicum that is part of the Integrated Clinical Experiences: Secondary Grades 6-12.

Because of state and national accreditation requirements, students who take any of the required professional education core courses or education specialization courses at a separately accredited institution may be required to submit additional assignments to meet graduation requirements for the USF St. Petersburg College of Education.

Requirements for the B.S. Degree (BXE): In addition to the courses listed below, students must complete "Preliminary Requirements for Students entering Teacher Education Programs."

Prerequisites (State Mandated Common Prerequisites): These prerequisites must be met by transfer students as well as USF St. Petersburg students. A grade of "C-" is the minimum acceptable grade.

- EDF X005 Introduction to Education (3)
- EDG X701* Teaching Diverse Populations (3)
- EME X040 Introduction to Educational Technology (3)

*In addition to EDG X701, a minimum of 6 semester hours with an international or diversity focus is required. Eligible courses will be determined by the community college or university where the student is currently earning the Associate in Arts or baccalaureate degree. World language courses may be used

to meet this requirement.

Completion of General Education Requirements: General education courses will be determined by the community college or university where the student currently is earning the Associate in Arts or baccalaureate degree, and will be published in the institution's existing catalog or in the Community College Counseling Manual. (For USF St. Petersburg, see "Academic Policies and Procedures - Liberal Arts Requirements" section of the catalog.)

Students are advised that the Education specialization may require an enrollment of more than the traditional four semesters of the junior and senior years in order to complete the program specialization courses and the required sequence of internship.

The Program of Study is designed to address Florida Education Competencies. The courses are divided into tiers. Students are to complete all courses in each tier before moving to the next one.

Professional Education Core (20 credit hours)

Tier I: Focusing on the Learner and the Learning Context

EEX 4011 Foundations of Special Education (3)
FLE 4317 Teaching LEP Students K-12 (3)
EDG 4012 Standards Based Education (1)
EDF 3XX1 Development across the Life Span (2)
RED 3XX1 Literacy Development (3)
EDF 3XX2 Social Foundations and Theory (4)
EDG 3XX3 Family and Community Collaboration (2)
EDG 3XX4 Integrated Clinical Experiences: K-Grade 5 (2)

Specialization (40-49 credit hours)

Tier II: Integrated teaching and assessment/measurement knowledge

EDG 4XX1 Instructional Design and Classroom Management (3)
EDF 4XX1 Measurement Concepts & Assessment of All Students (4)
EDG 4XX3 Literacy/Literature and Social Studies for All Students (4)
EDG 4XX4 Math for All Students (4)
EDG 4XX5 Science for All Students (3)
FLE 4316 Language Principles and Acquisition (3)
EEX 4XX3 Instructional and Adaptive Technology & Severe/Profound (3)
RED 4XX1 Writing Across the Curriculum (3)
EDG 4XX6 Integrated Clinical Experiences: Secondary Grades 6-12 (3-5)

Tier III: Assessing and Reflecting on P-12 Learning Impact

EDG 4XX2 Experiences in Humanities, Movement, and Health (2)
EDG 4940 ESOL Practicum (1)
EDG 4XX7 Final Internship (6-9)
EDG 4XX8 Final Internship Seminar (1)

All students must complete all requirements of the 12 Accomplished Practices and all 5 ESOL Clusters in the Collaborative Digital Network (CDN) e-portfolio.

PROFESSIONAL TRAINING OPTIONS MINOR FOR ARTS AND SCIENCE MAJORS WHO WANT TO TEACH SECONDARY SCHOOL

Are you an Arts and Sciences major interested in teaching middle or high school in your major? The Professional Training Option in the College of Education is designed to help you achieve this goal.

Eligibility Requirements: The Professional Training Option (PTO) minor at USF St. Petersburg is an approved program of the Florida Department of Education. To be eligible, there are three requirements: 1) major in Environmental Science (Biological Sciences), Interdisciplinary Social Sciences, English, or Journalism; 2) earn 21 credits in one of these majors with 12 of these credits earned at USF St. Petersburg, and 3) have and maintain an overall 2.5 GPA or higher throughout the PTO.

The Professional Training Option consists of the following courses:

Choose one of these three courses, depending on your major:

For English or Journalism majors--LAE 4335 Methods of Teaching English (3) **or**

For Interdisciplinary Social Sciences--SSE 4334 Methods of Teaching Secondary Social Studies (3) **or**

For Environmental Science and Policy majors (Biological sciences) --SCE 4330 Methods of Teaching Secondary Science (3)

Take all of the following courses:

ESE 4322 Classroom Management (3)

EDG 4943 Practicum in Secondary Teaching (3) (See Note 1 below)

RED 5240 Foundations of Differentiated Reading Instruction (3) (See Note 2 below)

FLE 4317 Teaching Students with Limited English Proficiency (3)

EDF 4430 Measurement for Teachers (3)

EEX 4070 Integrating the Exceptional Student in the Regular Classroom (3)

Exit Requirement Courses: It is strongly suggested that all students who wish to add the Professional Training Option (PTO) minortake EDF 3604 Social Foundations of Education (3) to fulfill an Exit Requirement in their major. For the English Education PTO, it strongly suggested that students take **also** LAE 4464 Adolescent Literature for Middle and Secondary Students (3) as an Exit Requirement.

Note 1. To be eligible for EDG 4943, Practicum in Secondary Education, all students in the PTO will need to be fingerprinted and have a background check through the Pinellas County School District before registering for the Practicum. This is a state requirement for all practicum students in the public schools. Students must also take and pass all sections of the **General Knowledge Test** of the Florida Teacher Certification Exam to enroll in EDG 4943 Practicum in Secondary Education

Note 2. Students must take and pass all sections of the **General Knowledge Test** of the Florida Teacher Certification Exam (<http://www.fl.nesinc.com>) to enroll in RED 5240 Foundations of Differentiated Testing Instruction.

Earning a Professional Training Option on your transcript: As a Florida Department of Education approved program, to receive the notation "Professional Training Option" on transcripts, students must pass all sections of the Florida Teacher Certification Examination (Subject Area Examination in content area and the Professional Area Examination, www.fl.nesinc.com).

Student Organizations and Activities

Student Education Association (SEA)

Purpose: to meet the educational needs and desires of students and to provide enrichment programs; to access resources outside the campus community.

Student Council for Exceptional Children

Purpose: to present students with opportunities to improve special education and professional standards; to provide a focal point for the professional preparation of future leaders in the education of exceptional individuals.

Kappa Delta Pi

Kappa Delta Pi is an international co-educational honor society in Education. The society was founded to recognize and encourage excellence in scholarship, high personal standards, improvement in teacher preparation, and distinction in achievement.

EDUCATION FACULTY

Elementary Education

Professor: V. Fueyo; *Associate Professors:* G. Gayle-Evans, C. Leung, M. Sampson; *Assistant Professor:* Z. Unal; *Instructors:* J. Fountain, G. Lightsey

Education Leadership

Associate Professor: Brianne Reck; *Instructor:* O. Hodges

Educational Measurement and Research

Professor: W. S. Lang.

Psychological and Social Foundations

Associate Professors: L. Johnson, D. Michael

Secondary Education

Associate Professors: A.E. Brice, K. Rasch, M. Butler; *Instructor:* J. Khattabi; *Lecturer:* A. Reeves.

Special Education

Professors: W. H. Heller, M. Koorland, T. Rose; *Associate Professor:* L. Dukes; K. Stoddard; *Lecturer:* B. Braun.